|  |  |  |  |
| --- | --- | --- | --- |
| **Purposeful Annotations** | **What is it?** | **How do I do it?** | **How do I start it?** |
| **Clarify**SV | You write down “clarify” annotations to help make the text ***clear*** and ***understandable***. | To make a ***CLARIFY*** annotation:1. write down definitions of unknown vocabulary words and/or replace them with synonyms
2. paraphrase important/verbose information
3. summarize the whole source (or each paragraph in the source) in one-two sentences
 | *- A word or idea that was unclear to me was... which means...**- I got lost here because…**- In my own words, this means that...**- This paragraph is about...**- The author’s most important ideas were…**- This source is mainly about…**- I can summarize this source by saying...**- The point being made is...**- The author is claiming that...* |
| **Question**Q | You write down “question” annotations to help you focus on ***missing*** information that you want or need to know. | To make a ***QUESTION*** annotation: 1. write down questions about the source and its meaning
2. make sure your questions are about missing information

*Do not write if you already know the answer or if the answer can be found in the text!*1. aim for higher-level questions [open-ended, complex]

► You can attempt to answer your questions by making *inferences* | *- I wonder...? - Why...?**- I would like to ask the author…?**- I wonder what the author means by…?**- How come...?**- How would this affect...?**- What did...?**- I'm confused about...?**- What if...?**- Should there...?**- How is it possible that...?* |
| **Connect**C | You write down “connect” annotations to help you ***build on*** the ideas of the text with information from other texts or prior knowledge. | To make a ***CONNECT*** annotation:1. Text to Class **(T-C)** – write down connections to what you have learned in classes [write down exactly what you learned]

✔ Connect back to the ***central idea***/historical investigation question!1. Text to Text **(T-T)** – write down connections to information in other texts/sources
2. Text to Self **(T-S)** – write down connections to your life and experiences [including information you have learned outside of class]
 | *- I learned in class that... - I already know that...**- This reminds me of... - This has the same feeling as…**- This relates and/or is similar to...**- This makes me think of.../This is familiar to me because…**- This connects to the main idea because...**- This connects to the investigation question because...**- In another source I read that...**- I can relate this to another text because...**- I had really strong connection to… because…**- I experienced something like this when…* |
| **Infer + Predict**IP | You write down “infer + predict” annotations to help you ***form*** ***conclusions*** and ***predictions*** based on information you read in the text [textual evidence]. | To make an ***INFER + PREDICT*** annotation: 1. write down inferences you make based on what you observe/notice in the source
2. make predictions about what you think will happen next

► You can attempt to answer questions you do not know the answer to with an *inference* | *- I Infer... (I think...) because...**- Maybe this means that...**- Based on what the text says and what I know, I infer…* *- From the text clues, I can conclude that…**- This evidence suggests/allows me to assume…**- One question that this text answers is...**- This word/idea is important because...**- I predict... because...**- I think this represents...* |
| **Evaluate**E | You write down “evaluate” annotations to help you reflect on and record your ***thoughts***/***opinions***. | To make an ***EVALUATE*** annotation: **reflect** on the text and…1. write down any opinions, comments and/or critiques
2. record your reactions and/or feelings
3. identify any patterns and/or repetitions that you noticed [and *infer* possible meanings]
 | *- I agree/don't agree with... because...**- I think... because...**- After reading this, I feel…**- A pattern I noticed was...**- I think this idea/word was repeated several times because…**- My opinion/reaction on what I just read is...**- I realized that...**- I do/don't like this because...**- This is the author's best argument because...**- This argument could be more convincing if...* |