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| **Purposeful Annotations** | **What is it?** | **How do I do it?** | **How do I start it?** |
| **Clarify**  S  V | You write down “clarify” annotations to help make the text ***clear*** and ***understandable***. | To make a ***CLARIFY*** annotation:   1. write down definitions of unknown vocabulary words and/or replace them with synonyms 2. paraphrase important/verbose information 3. summarize the whole source (or each paragraph in the source) in one-two sentences | *- A word or idea that was unclear to me was... which means...*  *- I got lost here because…*  *- In my own words, this means that...*  *- This paragraph is about...*  *- The author’s most important ideas were…*  *- This source is mainly about…*  *- I can summarize this source by saying...*  *- The point being made is...*  *- The author is claiming that...* |
| **Question**  Q | You write down “question” annotations to help you focus on ***missing*** information that you want or need to know. | To make a ***QUESTION*** annotation:   1. write down questions about the source and its meaning 2. make sure your questions are about missing information   *Do not write if you already know the answer or if the answer can be found in the text!*   1. aim for higher-level questions [open-ended, complex]   ► You can attempt to answer your questions by making *inferences* | *- I wonder...? - Why...?*  *- I would like to ask the author…?*  *- I wonder what the author means by…?*  *- How come...?*  *- How would this affect...?*  *- What did...?*  *- I'm confused about...?*  *- What if...?*  *- Should there...?*  *- How is it possible that...?* |
| **Connect**  C | You write down “connect” annotations to help you ***build on*** the ideas of the text with information from other texts or prior knowledge. | To make a ***CONNECT*** annotation:   1. Text to Class **(T-C)** – write down connections to what you have learned in classes [write down exactly what you learned]   ✔ Connect back to the ***central idea***/historical investigation question!   1. Text to Text **(T-T)** – write down connections to information in other texts/sources 2. Text to Self **(T-S)** – write down connections to your life and experiences [including information you have learned outside of class] | *- I learned in class that... - I already know that...*  *- This reminds me of... - This has the same feeling as…*  *- This relates and/or is similar to...*  *- This makes me think of.../This is familiar to me because…*  *- This connects to the main idea because...*  *- This connects to the investigation question because...*  *- In another source I read that...*  *- I can relate this to another text because...*  *- I had really strong connection to… because…*  *- I experienced something like this when…* |
| **Infer + Predict**  I  P | You write down “infer + predict” annotations to help you ***form*** ***conclusions*** and ***predictions*** based on information you read in the text [textual evidence]. | To make an ***INFER + PREDICT*** annotation:   1. write down inferences you make based on what you observe/notice in the source 2. make predictions about what you think will happen next   ► You can attempt to answer questions you do not know the answer to with an *inference* | *- I Infer... (I think...) because...*  *- Maybe this means that...*  *- Based on what the text says and what I know, I infer…*  *- From the text clues, I can conclude that…*  *- This evidence suggests/allows me to assume…*  *- One question that this text answers is...*  *- This word/idea is important because...*  *- I predict... because...*  *- I think this represents...* |
| **Evaluate**  E | You write down “evaluate” annotations to help you reflect on and record your ***thoughts***/***opinions***. | To make an ***EVALUATE*** annotation:   **reflect** on the text and…   1. write down any opinions, comments and/or critiques 2. record your reactions and/or feelings 3. identify any patterns and/or repetitions that you noticed [and *infer* possible meanings] | *- I agree/don't agree with... because...*  *- I think... because...*  *- After reading this, I feel…*  *- A pattern I noticed was...*  *- I think this idea/word was repeated several times because…*  *- My opinion/reaction on what I just read is...*  *- I realized that...*  *- I do/don't like this because...*  *- This is the author's best argument because...*  *- This argument could be more convincing if...* |