**ENGLISH 10**

Ms. Estabrook

**In order to have students be more accountable for their learning, this will be submitted at the end of class today or at the BEGINNING of class on Wednesday, March 23.**

**Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Today March \_\_\_\_, 2022, in English 10, we covered the following in-class information:

!) New seating plan –

Why, in your opinion, is a new seating plan necessary?

2) Read our novels. My novel is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I read approximately \_\_\_\_\_\_\_ pages today.

3) Discussed what a symbol is and watched <https://youtu.be/GR9VbSXxouM> on Youtube. From this I learned the following facts about symbols in literature and life:

4) Ms. Estabrook reviewed, and I took notes on an organizational sheet for my learning of the symbol. The notes I took and the rough copy I will complete are in preparation for working on a good copy of symbol. I will show Ms. Estabrook the rough copy BEFORE I begin working on my summative assessment of the SYMBOL. Ms. Estabrook has the good copy sheets, so you will ask her for these after she sees the work you have done (formative) on this assignment.

The directions for the completed (good copy) to be submitted on Monday, March 28 are as follows: